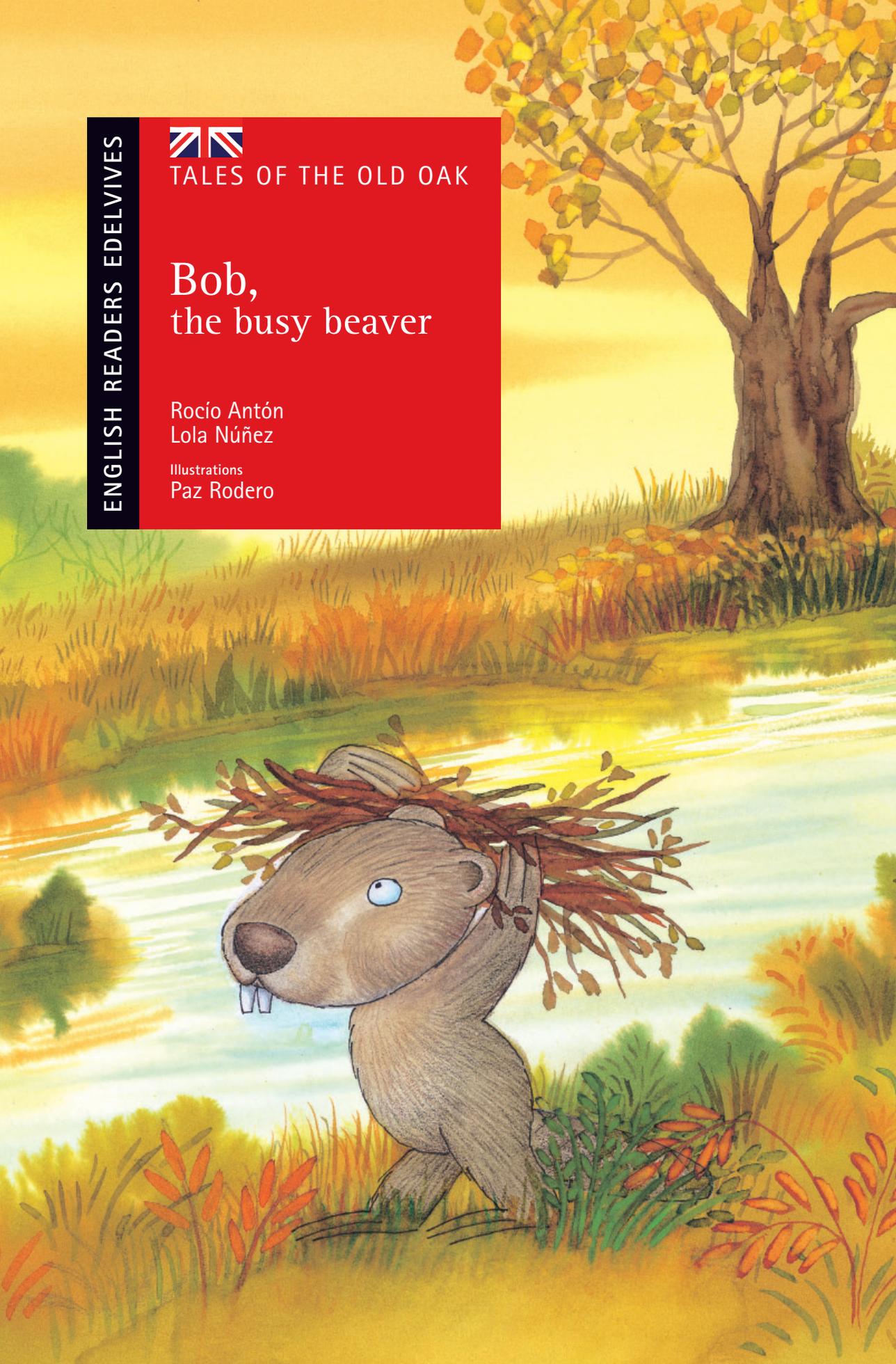TALES OF THE OLD OAK

Bob,
the busy beaver

Rocío Antón
Lola Núñez

Illustrations
Paz Rodero

TALES OF THE OLD OAK

Bob,
the busy beaver

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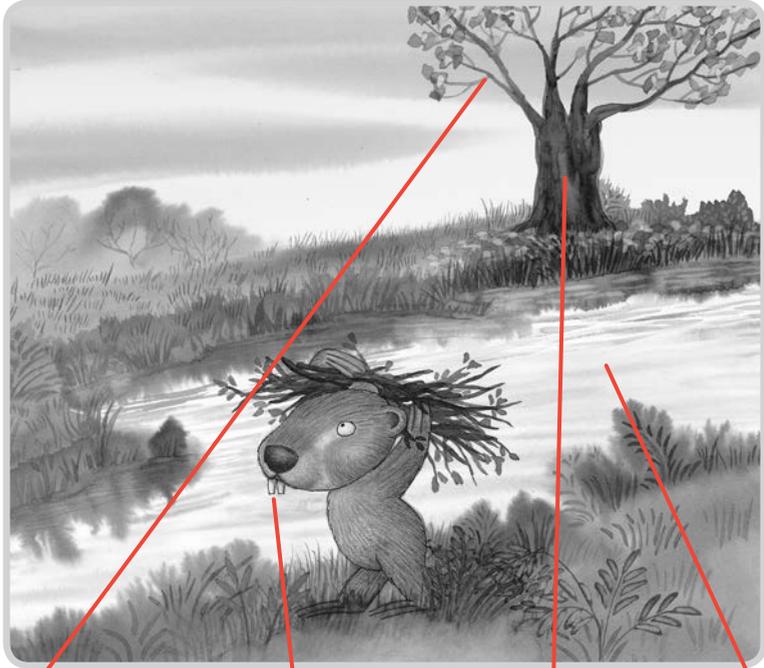Lola Núñez

Illustrations
Paz Rodero

before reading

1 **Look at** the picture of Bob on the cover and **write** the words in the boxes.

> teeth   river   branches   tree

Now **complete** the sentences.

Bob has long, sharp _____.

He is carrying _____.

He lives near the _____.

There is a _____ behind Bob.

2 **Put** the words in the chart.

Beavers and birds are famous builders. What do they build? Where do they build? Let's compare them!

dam   tree   river   nest

	builds a…	in a…
beaver		
bird		

3 **Match** the pictures and the words.

rain

lightning

dark sky

sun

1 Who says these sentences? The animals or Bob? **Write** the sentences next to the correct picture.

- I can't play with you.

- Bob, stop working!

- Bob, come and play with us!

- My work is very important.

- Let's leave Bob alone.

- I don't have time to play.

2 **Look** at the scene and **write** the words in the correct column.

in danger
warm
safe
protected
wet
trapped

Bob feels...	But, soon he will be...
_____	_____
_____	_____
_____	_____

3 **Complete** the text.

pushed   jumped   was   trapped

When the tree blocked the entrance to Bob's dam, he was _____. The animals _____ into the river and _____ the tree. Finally, Bob _____ safe.

4 **Match** the names of the animals that helped Bob to the pictures.

squirrels

foxes

rabbits

hedgehogs

birds

5 **Circle** the correct answer. Only one is correct.

Bob was trapped because...

the tree fell into the river.

the tree blocked the entrance to the dam.

the tree was very big.

The animals jumped into the river because...

they wanted to free Bob.

they wanted to trap Bob.

they wanted to see Bob.

1 How did Bob feel in these situations? **Write** the correct word under each picture.

> trapped   in danger   busy   wet
> safe   warm   protected   free

_____

_____

_____

_____

_____

_____

_____

_____

2 What is important to Bob? **Fill in** the missing letters.

My w_ _ _ is very, very important.

It's very important to have time for

f _ _ _ _ _ _

3 **Match** the words that mean the same.

safe   dam

barrier   protected

blocked   trapped

4 **Put** the pictures in the correct order. Next, **copy** a sentence from the book to describe the scene.

Ready, steady... push!

_____

_____

_____

_____

_____

_____